RESUME – Jamiahus Walton

PERSONAL DATA

Assistant Professor Department of Industrial Engineering Clemson University Clemson, SC 29634 864.656.3114 jamiahw@g.clemson.edu

EDUCATION

Ph.D., Iowa State University, 2019, Human-Computer InteractionM.S., Iowa State University, 2015, Industrial EngineeringB.S., Millikin University, 2013, Physics

PROFESSIONAL EXPERIENCE

Clemson University, 2019, Assistant Professor, Industrial Engineering Iowa State University, 2016 – 2019, Research Assistantship

2014, 2017, 2018, Graduate Mentor 2018 (summer), Research Assistantship 2013 – 2015, Research Assistantship 2018 (Spring and Fall), Teaching Assistant

Millikin University, 2012 – 2013, Tutor for Mathematics Department Tunghai University, 2012, Summer Research Intern

Southern Illinois University Carbondale, 2012, Summer Research Intern Bradley University, 2009, Summer Research Intern

2007, Summer Research Intern

2005-07 (summer) S.T.E.P Group Leader

Caterpillar, Inc., 2008 (summer), Intern in Industry

MEMBERSHIPS

Member, Institute of Industrial and Systems Engineers (2020-) Member, Human Factors and Ergonomics Society (2019-) Member, Association for Computing Machinery, (2016 –)

PROFESSIONAL ACTIVITIES

Human Factors and Ergonomics Society Annual Conference, Program Chair Assistant, Cognitive Engineering and Decision Making Technical Group (2017 – 2018)

PUBLICATIONS

Refereed Journal Publications

Ouverson, K., Ostrander, A., **Walton, J.**, Kohl, A., Gilbert, S., Dorneich, M., Winer, E., Sinatra, A., (*Accepted*, January 2021 2020). Analysis of Communication, Team Situational Awareness, and Feedback in a Three-Person Intelligent Team Tutoring System. *Frontiers in Psychology*.

Ostrander, A., Bonner, D., **Walton, J.**, Slavina, A., Ouverson, K., Kohl, A., Gilbert, S. B., Dorneich, M. C., Sinatra, A., & Winer, E. (2020). Evaluation of an intelligent team tutoring system for a collaborative two-person problem: Surveillance. *Computers in Human Behavior*, *104*, 105873. https://doi.org/10.1016/j.chb.2019.01.006

Conference Proceedings (Reviewed)

Walton, J., Gilbert, S. (*Accepted, June 24, 2020*). The Effect of Feedback Type on Perception of Performance. In *Proceedings of Human Factors and Ergonomics Society Annual Meeting*.

Musick, G., Maloney, D., Flathmann, C., McNeese, N., **Walton, J.** (*Accepted, May 21, 2020*). Differentiated Instruction further Realized through Teacher-Agent Teaming. In *Proceedings of Human Factors and Ergonomics Society Annual Meeting*.

Gilbert, S., Dorneich, M., **Walton, J.**, & Winer, E. (2018). Five Lenses on Team Tutor Challenges: A Multidisciplinary Approach. In J. Johnston, R. Sottilare, A. M. Sinatra, & C. S. Burke (Eds.), *Building Intelligent Tutoring Systems for Teams: What Matters*. UK: Emerald Publishing.

Ouverson, K., Ostrander, A., MacAllister, A., Kohl, A., **Walton, J.**, Gilbert, S., ... Sinatra, A. M. (2018). Team Training for Enemy Identification Using an Intelligent Tutoring System. In *Proceedings of Interservice/Industry Training, Simulation, and Education Conference (I/ITSEC)*. Orlando, FL.

Ouverson, K., Pena, M. I., **Walton, J.**, Gilbert, S., & Dorneich, M. (2018). Applying Human-Agent Team Concepts to the Design of Intelligent Team Tutoring Systems. In R. Nkambou, R. Azevedo, & J. Vassileva (Eds.), *Intelligent Tutoring Systems* (pp. 457–459). Cham: Springer International Publishing.

Walton, J., Ostrander, A., Ouverson, K., Gilbert, S., Dorneich, M., Winer, E., & Sinatra, A. (2018). Feedback Design Considerations for Intelligent Team Tutoring Systems. In *Proceedings of Human Factors and Ergonomics Society Annual Meeting*. Philadelphia, PA.

Ouverson, K., Iglesias-Pena, M., **Walton, J.**, Gilbert, S., & Dorneich, M. (2018). Applying Human-Agent Team Concepts to the Design of Intelligent Team Tutoring Systems. In R. Nkambou, R. Azevedo, & J. Vassileva (Eds.), *Intelligent Tutoring Systems: 14th International Conference*.

Helgerson, A., **Walton, J.**, Loya, C., Kawell, C., Atwell, K., Monaghan, Q., ... Sharma, A. (2018). Developing an Optimized UI for Traffic Incident Managers. In *Proceedings of Human Factors and Ergonomics Society Annual Meeting*. Philadelphia, PA.

Ouverson, K., Iglesias Pena, M., **Walton, J.**, Gilbert, S., & Dorneich, M. (2018). What Intelligent Team Tutoring Systems Can Learn from Human-Agent Teams. In *Proceedings of Technology, Mind and Society*. Washington, DC.

Monaghan, Q., **Walton, J.**, Gilbert, S., & Sharma, A. (2018). The Software-Based Challenges Faced by Traffic Incident Managers. In *Proceedings of Transportation Research Board 97th Annual Meeting*. Washington, D.C.

Walton, J., Gilbert, S., Winer, E., Dorneich, M., & Bonner, D. (2015). Evaluating Distributed Teams with the Team Multiple Errands Test. In *Proceedings of Interservice/Industry Training, Simulation, and Education Conference (I/ITSEC)*.

Walton, J., Bonner, D., Walker, K., Mater, S., Dorneich, M., Gilbert, S., & West, R. (2015). The Team Multiple Errands Test: A Platform to Evaluate Distributed Teams. In *Proceedings of the 18th ACM Conference Companion on Computer Supported Cooperative Work & Social Computing* (pp. 247–250).

Bonner, D., **Walton, J.**, Dorneich, M. C., Gilbert, S. B., & Robert A. Sottilare. (2015). The Development of a Testbed to Assess an Intelligent Tutoring System for Teams. In *Proceedings of the Workshops at the 17th International Conference on Artificial Intelligence in Education* (AIED) (pp. 31–37).

Walton, J., Dorneich, M. C., Gilbert, S., Bonner, D., Winer, E., & Ray, C. (2014). Modality and Timing of Team Feedback: Implications for GIFT. In *Proceedings of the 2nd Annual Generalized Intelligent Framework for Tutoring (GIFT) Users Symposium*. Army Research Laboratory.

Bonner, D., Gilbert, S., Dorneich, M., Burke, S., **Walton, J.**, Ray, C., & Winer, E. (2014). Taxonomy of Teams, Team Tasks, and Tutors. In *Proceedings of the 2nd Annual Generalized Intelligent Framework for Tutoring (GIFT) Users Symposium*. Army Research Laboratory.

PRESENTATIONS

Lecture Presentations

Walton, J., "Developing an Optimized UI for Traffic Incident Managers," Philadelphia, PA (October 2018)

Poster Presentations

Walton, J., "The Effect of Feedback Type on Perception of Performance", Virtual Conference (October 2020), *Human Factors* and Ergonomics Society

Walton, J., "What Intelligent Team Tutoring Systems Can Learn from Human-Agent Teams", Washington, DC (April 2018), *Technology, Mind, and Society*

Walton, J., "The Team Multiple Errands Test: A Platform to Evaluate Distributed Teams," Vancouver, Canada (March 2015), Computer Supported Cooperative Work & Social Computing

HONORS AND AWARDS

Research Symposium Award for Outstanding Oral Presentation, Graduate Minority Assistantship Program (2017)

Presidential Scholarship, Iowa State University (2017)

Governor's Volunteer Award, Iowa (2016)

College of Engineering Graduate Fellowship Award, Iowa State University (2014)

Student Laureate Award, The Lincoln Academy of Illinois (2013)

Honored for Scholarship, Pi Mu Epsilon National Honor Society (2013)

Honored for Scholarship, Phi Kappa Phi (2013)

Honored for Scholarship, Sigma Pi Sigma (2013)

Long-Vanderburg Caterpillar Scholar, Millikin University (2009-2013)

Celebration of Scholars 2nd Place Award, Millikin University (2013)

Parent and Family Association Award, Millikin University (2013)

Scovill Award, Millikin (2012)

Outstanding Physics Major Award, Millikin University (2012)

C.W. Barnes Memorial Award, Millikin University (2011)

TEACHING

Courses Taught

IE 4880, Human Factors Engineering, Fall: 2019 – 2020

Course Revised

IE 8930, Research Methods in Collaboration, Spring: 2020

Honors Contract Advisees

Jacob Vander Leest, IE 4880, Fall 2020 Rachel Green, IE 4880, Fall 2020 Rebecca West, IE 4880, Fall 2020

UNIVERSITY AND PUBLIC SERVICE

Committees

Department: Undergraduate Committee Member (2020-)

Graduate Committee Member (2019 - 20) Search Committee Member (2019-20)

GRADUATE STUDENTS

Current Graduate Advising

- William Walters, PhD, IE, "Investigating the Impact of User Presence on Performance within a Virtual Reality Collaborative Search Task," (Expected May 2023)
- Maya Rucks, PhD, IE, "Investigating the Characteristics of Human Tutors Who Effectively Instruct a Group," (Expected July 2023)

Membership on PhD degree committees

 Katherina Jurewicz, PhD, IE, "Using a Bayesian Framework to Develop 3D Gestural Input Systems Based on Expertise and Exposure in Anesthesia," 2020

Membership on MS degree committees

 Courtney K. Linder, MS, IE, "The Effects of A Healthcare Chatbots' Language and Persona on User Trust, Satisfaction, and Chatbot Effectiveness," 2020

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